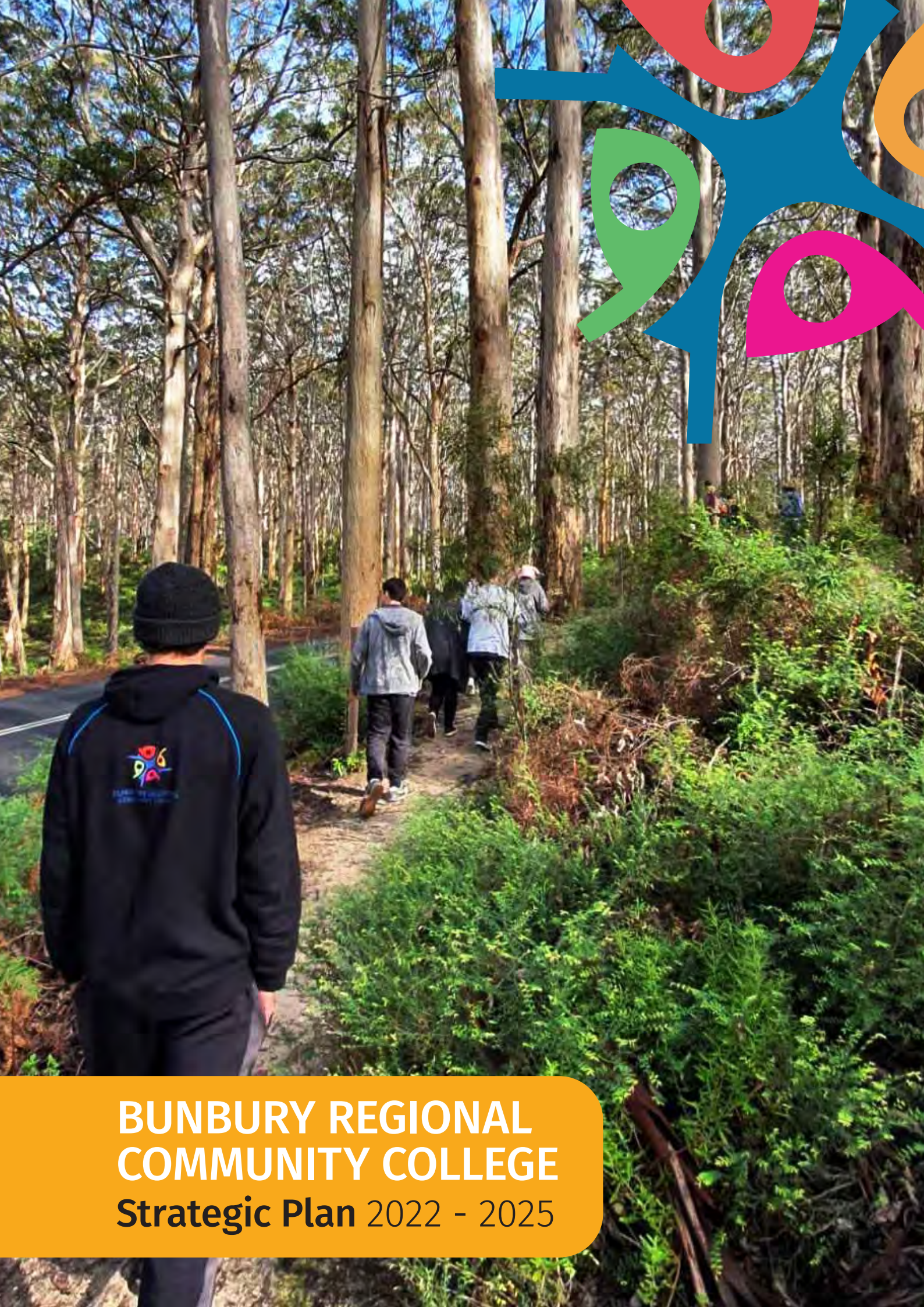

BUNBURY REGIONAL COMMUNITY COLLEGE

Strategic Plan 2022 - 2025

Strategic Plan 2022 - 2025

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Executive Summary

This plan provides for the second phase and evolution of Bunbury Regional Community College (BRCC) from its opening in January 2018. It maps out the priorities and goals for the next three years through to 2025 as the College offering grows and continues to thrive.

Annual Reports will reflect on progress towards the Strategic Plan. Staff will be involved in business planning and reflections and input from students, families and the wider community will be sought on a regular basis.

Who we are

Bunbury Regional Community College is an Independent school with campuses in Bunbury and Busselton.

It is a Curriculum and Re-engagement in Education (CARE) school which helps students, who have disengaged or are at risk of disengaging from mainstream education, due to life challenges and barriers to learning, meet their full potential.

The school is registered under the School Education Act 1999 to enrol students in years 9-12, however only education for years 10-12 is currently offered. Focus is on building strong relationships through a flexible, personalised approach that best meet the needs of our students.

Values & Principles

- *»Belonging*
- *»Generosity*
- *»Mastery*
- *»Independence*

Our Mission

To re-engage students in their learning and to support them to develop their skills to become positive, productive, members of society.

BUNBURY REGIONAL
COMMUNITY COLL

About us

As a registered CARE school, the College receives per capita recurrent funding from Federal and State Governments and applies for additional funding for students who meet the criteria for Inclusive Education.

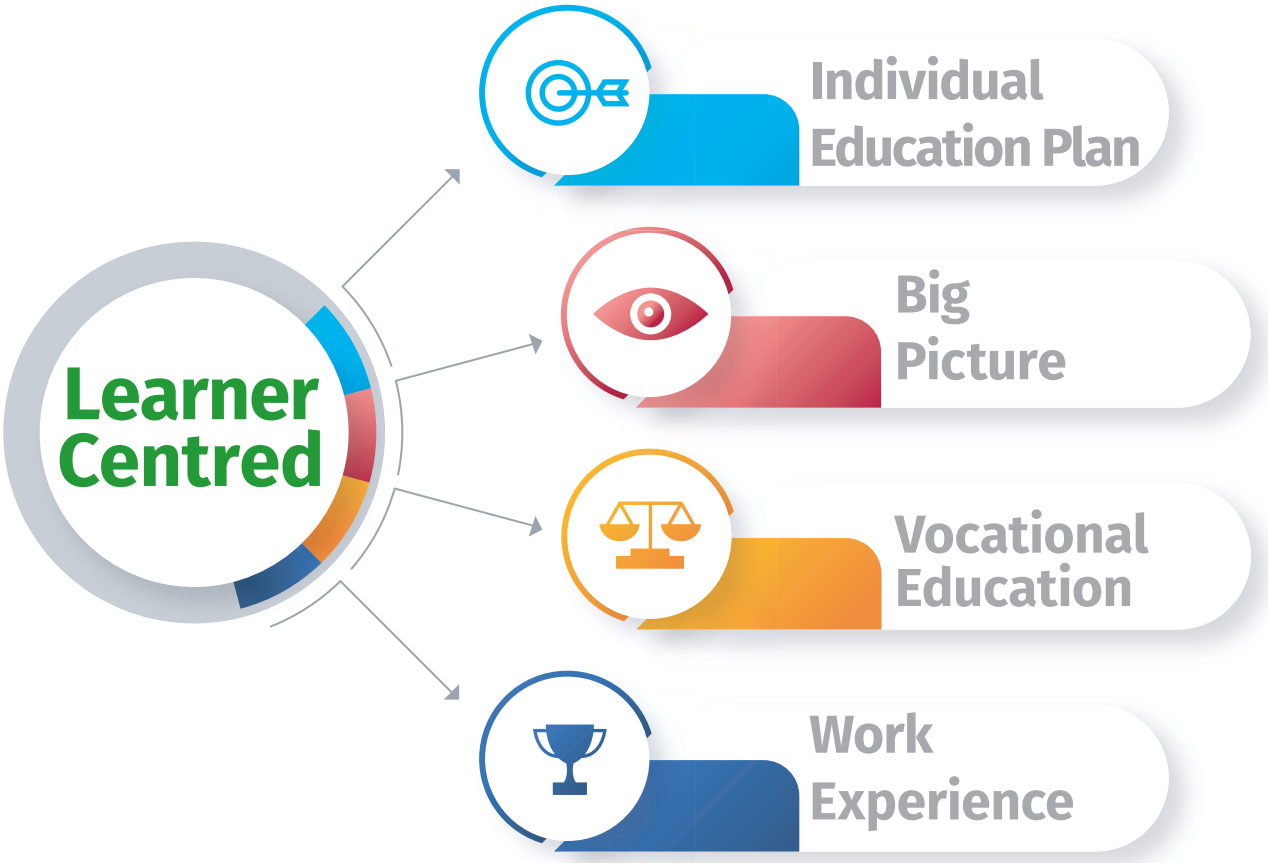
Commonwealth Capital Grants, administered through AISWA, are also available to the College.

Common experiences and challenges present in our students include:

- mental health issues
- transient lifestyle
- bullying
- gender dysphoria
- undiagnosed and untreated learning difficulties, disability or illnesses
- responsibility for parents or siblings with mental or physical illness.

Our Vision

A CARE School for the South West.



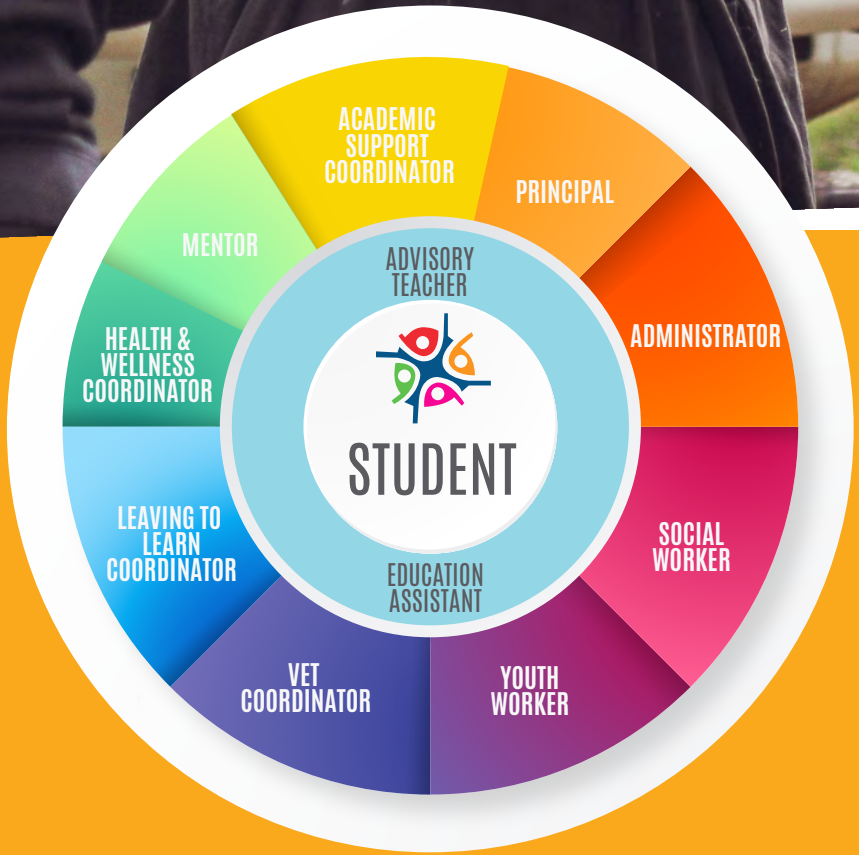
Strategic Priorities

01. To deliver personalised education

To deliver education so that every student becomes a life-long learner and has a goal and plan for life beyond school. Every student can complete Vocational Education and Training ("VET") Certificates and other certificates, tickets, training programs, work placements and other non-accredited training and learning options.

Objectives

- Every student has an Individual Education Plan ("IEP") with goals and strategies in place to help them learn and grow.
- Embed and evolve BRCC's unique learning model which includes Big Picture and VET certifications.


ACADEMIC SUPPORT COORDINATOR
PRINCIPAL
ADMINISTRATOR
SOCIAL WORKER
YOUTH WORKER
VET COORDINATOR
LEAVING TO LEARN COORDINATOR
HEALTH & WELLNESS COORDINATOR
MENTOR
ADVISORY TEACHER
EDUCATION ASSISTANT
STUDENT

BUNBURY REGIONAL COMMUNITY COLLEGE

OUR PROMISES TO YOU

RESPECT

We will treat everyone equally no matter where they are from or who they are. We will make sure everyone feels included and welcome.

If you are not feeling respected, please let us know.

INFORM

We will give you information about your physical, emotional and online safety and what to do if you feel unsafe.

GIVE YOU A VOICE

We will make sure there are lots of ways for you to have a say and be involved.

Use the suggestions box or have a chat with your Advisory Teacher.

HELP

We will listen and act on what you tell us. We will help you with your hopes and dreams as well as your worries and fears.

Have a chat with your Advisory Teacher or Principal.

TRUST

You can trust that we will care about your needs and feelings and will support you.

We welcome your feedback to help us to continue to get better at what we do.

SAFETY

We will make our place happy and comfortable for you.

Review our Childsafe and Occupational Health and Safety policies or share your feedback with us.

Strategic Priorities

02. To attract and retain excellent staff

Attract staff who never give up on any student by working skilfully, creatively and flexibly in order to help students create positive, productive lives beyond school.

Objectives

- Staff understand the mission of the College, live its values and comply with the Code of Conduct.
- Effective and appropriate Professional Development which includes progressive and new ways of educating students.
- Staff collaborate and work as “one team” to meet the diverse needs of our students.

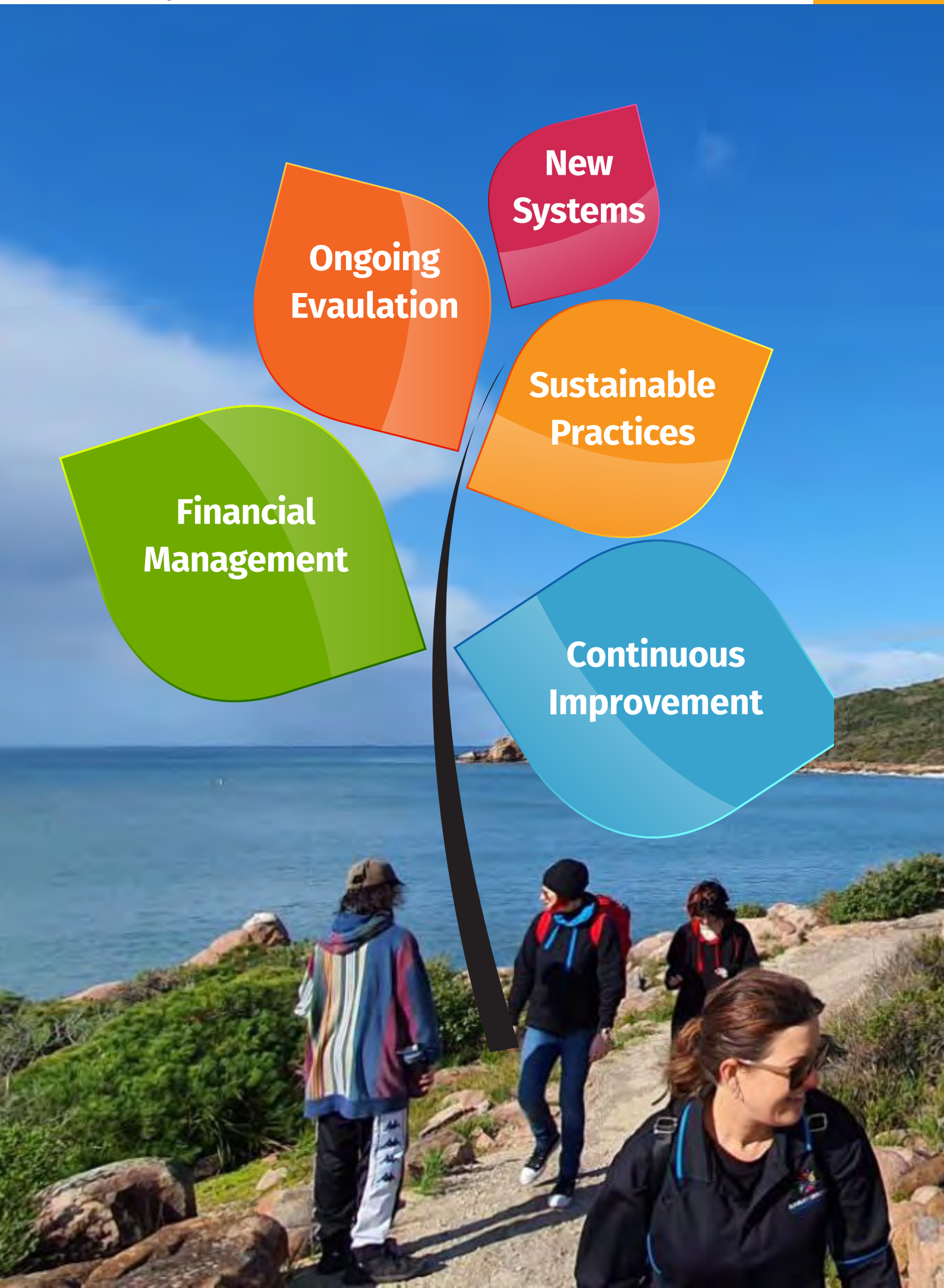
Strategic Priorities

03. To be sustainable

To promote attendance, welfare and learning of students in an efficient and sustainable way, both environmentally and financially.

Objectives

- New systems to meet growth and manage new and growing campuses.
- Prudent management of resources through strong financial management and budgeting processes.
- Continuous improvement of environmentally sustainable practices and encouraging students to do the same.
- To develop a longitudinal evaluation of the College which tests and tracks teaching methodology, student progress and student outcomes.


New Systems
Ongoing Evaulation
Sustainable Practices
Financial Management
Continuous Improvement

SLIME INGREDIENTS
HOW TO MAKE HOMEMADE SLIME
TIPS FOR MAKING SLIME

Strategic Priorities

04. To establish, collaborate and develop community links

To establish and nurture rich community networks which benefit our students with additional avenues to learning and through connections to organisations and employment opportunities within the wider community.

Objectives

- Maintain and develop positive community networks and links e.g. Participation, TAFE, Bunbury Regional Trade Training Centre, Universities (ECU).
- Develop Industry networks, private and public sector.
- Further strengthen Jobs South West ("JSW") and BRRC connection.

Strategic Priorities

05. Develop college sites and consider other growth opportunities

Fit out newly purchased campus(es) and consider additional educational services at new campuses or sites in the South West that meet different and evolving community needs.

Objectives

- Fit out and move into new premises in Bunbury and Busselton that provides increased capacity for future demand.
- Ensure the new premises and physical spaces support the Colleges model and the needs of students.
- Review of Withers site and the feasibility of a “hands-on” campus.
- Consider name change of Bunbury Regional Community College to be more indicative of services throughout the South West.

PUMA

SOUTH WEST
Westpac

Strategic Priorities

06. Governance

Performance to Strategic Plan is measured and robust Risk, Governance and Policy frameworks support the management of the College and ensure it is operating in a safe and efficient way.

Objectives

- Implement and monitor delivery of the Strategic Plan.
- Review and update Risk Management Policy and Framework.
- Ensure compliance with registration standards are reviewed and maintained.
- Maintain Compliance with all laws and regulations.

MY CHEMICAL ROMANCE

Measure of Success

The below represent our Key Performance Indicators in achieving the three-year Strategic Plan.

Registration **Requirements**

College continues to meet all Registration requirements.

Positive outcomes for year 12 and other leavers in finding employment or other study opportunities. Aided though completion of OLNA and a VET qualifications.

ATTENDANCE

Students are attending on a regular basis and are engaged in educational activities.

80%+

People & Culture Scores for employees are consistently over 80%+

80% - 90%

Students demonstrate positive progress in Numeracy & Literacy every year

Financial budgets are met

PREMISES

Bunbury and Busselton campuses have been successfully relocated to new premises.

IEP's

Every student has an IEP with goals and strategies in place to help them learn and grow.

BUNBURY REGIONAL COMMUNITY COLLEGE

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